| MichLOA OFFICIALS EVALUATION FORM | | | | | | | |
|---|----------------|----------------|-----------|--|--|--|--|
| Official | | Evaluator | | | | | |
| Partner | | Game Date | | | | | |
| Partner | | Level | | | | | |
| Difficulty of Game (easy, competitive, difficult, very difficult) | | Comments | | | | | |
| Scores below are marked on a scale of 1 through 5. These scores | translate into | the following: | | | | | |
| 5 – Excellent 4 – Very Good 3 – Good 2 – Fair 1 – Poor | | | | | | | |
| Part 1 – Game Management | Score | Comments | | | | | |
| Pre-game and Post-game Management | | Comments | | | | | |
| Time Management During Game | | Comments | | | | | |
| Control of Game | | Comments | | | | | |
| Part 2 – Rules Knowledge and Application | | | | | | | |
| Knowledge of the Rules | | Comments | | | | | |
| Application of the Rules | | Comments | | | | | |
| Judgment | | Comments | | | | | |
| Consistency | | Comments | | | | | |
| Part 3 - Mechanics | | | | | | | |
| Positioning | | Comments | | | | | |
| Hand Signals and Crew Communication | | Comments | | | | | |
| Hustle | | Comments | | | | | |
| Part 4 – Uniform and Appearance | | | | | | | |
| Uniform Appearance | | Comments | | | | | |
| Physical Appearance | | Comments | | | | | |
| Part 5 – Comportment | | | | | | | |
| Professionalism and Demeanor | | Comments | | | | | |
| Verbal Communication Skills | | Comments | | | | | |
| Teamwork | | Comments | | | | | |
| Part 6 – Overall Score | | | | | | | |
| Overall Score From Parts 1-5 (add all scores) | | Provide comme | nts below | | | | |
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Please provide a response to each Competency outlined below. Please add comments where appropriate, especially if your response is Needs Work. Use separate areas for more detailed comments relative to situations which occurred during the game.

| COMPETENCY | YES | Needs Work | NOT OBSERVED | COMMENTS | |
|---|-----|---------------|-----------------|----------|--|
| Did the official conduct a proper pre-game as part of the crew, with table personnel, coaches, and players? Up to and including pre-game line up. | | | | | |
| Does the official have a solid grasp of 3 man mechanics? | | | | | |
| Does the official understand and demonstrate proper "yo-yoing" with Lead when he is single side? (3 MAN ONLY) | | | | | |
| Does the official sweep the box properly when coming up the field as trail? | | | | | |
| Did the official properly assist lead on the goal area when necessary? (3 MAN ONLY) | | | | | |
| As single did the official stop at the midfield cone for the right amount of time depending on "the break?" (3 MAN ONLY) | | | | | |
| Does the official have a strong understanding of areas of responsibility? (On/off ball, dead ball situations) | | | | | |
| Can this official successfully work with partners that are at a lower level? | | | | | |
| Does the official have a good understanding of the flow of the game? | | | | | |
| Do the coaches and fellow officials respect his ability at this level of play? | | | | | |
| Does the official handle tough situations calmly and with conviction? | | | | | |
| Is the official in good physical condition? | | | | | |
| Does the official carry himself in a respectful and professional manner? | | | | | |
| Can the official adjust his officiating depending on the level of play? | | | | | |
| Was the official consistent with his calls and consistent with the crew? | | | | | |
| Is the official dressed in a complete uniform that is clean and neat in appearance? | | | | | |

| COMPETENCY | YES | Needs Work | NOT OBSERVED | COMMENTS |
|---|-----|---------------|-----------------|----------|
| Does the official show and use proper and solid hand signals throughout | | | | |
| the game? | | | | |
| Does the official practice good preventative officiating by using the proper tools and techniques? | | | | |
| Does the official understand the importance of communication to players | | | | |
| and coaches and use it to properly manage the game? | | | | |
| Does the official recognize and call any necessary player safety calls? | | | | |
| Does the official understand the concept of "Advantage/Disadvantage?" | | | | |
| Does the official understand responsibility for counts based on position on the field? | | | | |
| Does the official have a strong grasp of off-sides? | | | | |
| Does the official employ the "play-on" technique properly? | | | | |
| Can the official properly conduct a face-off? | | | | |
| Does the official understand the four primary spots to be on the field in certain situations? ②Lead oGoal Line Extended oEnd line and Sideline ③Trail oChange of possession oSettled position | | | | |
| Does the official display a proper strength and use of the whistle? | | | | |
| Does the official display the proper mechanics after a goal is scored? | | | | |
| Does the official display proper timing on his whistle when making a call? | | | | |
| Does the official display these proper hand signals throughout the game? Point for direction of play Stop sign Ready signal | | | | |
| Does the official communicate in a proper and consistent manner with his partner (s)? | | | | |
| Does the official relay penalties/infractions properly to his partner(s)? | | | | |
| Does the official relay penalties properly to the table? Location for relay, CNOTE | | | | |
| Does the official look where he should (not ball watching)? | | | | |
| As single or trail does he consistently & visually stay with the shooter/passer? | | | | |
| Did the crew keep the pace of the game moving at an appropriate level? Did the official hustle during dead ball situations? | | | | |

| Please provide additional comments and observations regarding specific situations which occurred during the game. | | | | | | |
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